

Title: Offline OBIR Web application reference questions

Life stage: School to the end of Intermediate (5-11 yrs)

Plan Type: Standard

Purpose of this document

This document is an offline reference version of the digital assessment. It is not intended to be read verbatim or used as a script during an assessment.

Assessors may gather information in whatever culturally appropriate and mana-enhancing way works best for the person and whānau.

The questions listed represent the information required to be captured in the web application to support funding calculations.

The focus of the assessment is on understanding the person's strengths, goals, and support needs in order to enable a good life.



Personal Details

NHI:	Assessment Date:
First Name:	Last Name:
Date of Birth:	Gender:

Holistic Life Questions

My Good Life Story

Challenges

What are the harder parts of the day, and how could they be made less difficult?



Skills and Knowledge

How can we raise our own skills, knowledge, and networks, to support us to be more confident supporting or living with disability?

Aspirations

What could a more substantial break look like?

Carers and Support

Who supports us, and how can we help them to be available to us?



Goals

How predictable and certain are our day-to-day schedules? Are there things that would support us to have more control and predictability?

Opportunity

What things build and maintain your wellbeing, and how could they be more available in your week?

Support Profile

Circle answers

Number of People

1. How many people do you usually require to carry out support?
 - a. The disabled person requires 1 person to deliver the support they require
 - b. The disabled person requires 1 person all the time, sometimes 2 people
 - c. The disabled person requires 2 people all the time
 - d. Constantly or near constantly require 2 people

Expressing myself

2. The way I express my emotions is [] in a way that is safe for me and for others.
 - a. always or almost always
 - b. often
 - c. sometimes
 - d. occasionally
 - e. never or almost never
3. These events occur []
 - a. not at all
 - b. when I am struggling to communicate things that are important to me
 - c. mostly when I am out with lots of other people
 - d. mostly when I am at home
 - e. mostly after a change or disruption in my routine
 - f. at meal times or during other routines
 - g. at any time, with no discernible pattern through the day
 - h. on days when my routines have been significantly interrupted
4. I may require [] to support me to be safe
 - a. no support
 - b. someone being available just in case
 - c. prompting, if I get distracted, don't remember, or get stuck on something
 - d. someone supporting me to understand or complete a few tasks
 - e. someone supporting me to understand or complete many tasks
 - f. someone supporting me to understand or complete all or almost all tasks
 - g. 1 person supporting me to understand or complete most tasks, support from 2 people sometimes
 - h. support from 2 people for all tasks

Acute medical

5. I can experience acute medical events (eg. seizure, aspiration risk etc.) at least []

- a. not at all
- b. infrequently - perhaps once a month
- c. occasionally - perhaps once or more during the week
- d. at least once, some (2-3) days a week
- e. at least once, (4-5) days a week
- f. at least once, most (5-7) days a week

6. These events occur []

- a. not at all
- b. mostly through the day
- c. mostly overnight
- d. at meal times or during other routines
- e. at any time, with no discernible pattern through the day

7. I may require [] to support me to be safe

- a. no support
- b. someone being available just in case
- c. prompting, if I don't remember to do something I need to do to keep myself well, or get stuck on something
- d. someone supporting me to understand or complete a few tasks
- e. someone supporting me to understand or complete many tasks
- f. someone supporting me to understand or complete all or almost all tasks
- g. 1 person supporting me to understand or complete most tasks, support from 2 people
- h. Sometimes support from 2 people for all tasks

Exploring my environment

8. I [] actively seek opportunities to explore beyond where you expect me to be, or otherwise get into places or situations that are unsafe

- a. never or almost never
- b. occasionally
- c. sometimes
- d. often
- e. regularly

9. This might occur []

- a. not at all
- b. mostly when I am away from my home environment
- c. mostly when I am at home
- d. mostly when I am out in environments that excite me
- e. mostly overnight
- f. mostly when people are distracted at busy times of the day
- g. at any time, we no discernible pattern through the day

10. I may require [] to support me to be safe

- a. no support
- b. someone being available just in case
- c. prompting, if I get distracted, don't remember, or get stuck on something
- d. someone supporting me to understand or complete a few tasks
- e. someone supporting me to understand or complete many tasks
- f. someone supporting me to understand or complete all or almost all tasks
- g. 1 person supporting me to understand or complete most tasks, support from 2 people sometimes
- h. support from 2 people for all tasks

Reflection Questions

Circle answers

1. I feel I have [] choices to maintain or return to work, education, or other activities that are important to me

Without Support

- 1.real
- 2.many
- 3.some
- 4.few
- 5.very constrained

With Support

- 1.real
- 2.many
- 3.some
- 4.few
- 5.very constrained

2. I am [] developing and pursuing my interests, in ways which can create opportunities to build on them and be valued

Without Support

- 1.regularly
- 2.often
- 3.sometimes
- 4.occasionally
- 5.almost never

With Support

- 1.regularly
- 2.often
- 3.sometimes
- 4.occasionally
- 5.almost never

3. I have opportunities to be responsible for [] of my own choices, and day-to-day decisions

Without Support

- 1.most
- 2.many
- 3.some
- 4.a few
- 5.none or nearly none

With Support

- 1.most
- 2.many
- 3.some
- 4.a few
- 5.none or nearly none

4. Generally we can carry out [] of our routine tasks and activities, whilst leaving time for other things that are important to us

Without Support

- 1.all or almost all
- 2.many
- 3.some
- 4.a few
- 5.none or nearly none

With Support

- 1.all or almost all
- 2.many
- 3.some
- 4.a few
- 5.none or nearly none

5. I can [] participate in social and family life confidently

Without Support

- 1.usually
- 2.often
- 3.sometimes
- 4.occasionally
- 5.almost never

With Support

- 1.usually
- 2.often
- 3.sometimes
- 4.occasionally
- 5.almost never

6. Our child [] expresses their emotions in a way that is safe for them and for others

Without Support

- 1.always or almost always
- 2.often
- 3.sometimes
- 4.occasionally
5. never or almost never

With Support

- 1.always or almost always
- 2.often
- 3.sometimes
- 4.occasionally
5. never or almost never

7. Our child can safely explore [] of the same range of environments as other children might

Without Support

- 1.almost all
- 2.many
- 3.some
- 4.a few
- 5.none or nearly none

With Support

- 1.almost all
- 2.many
- 3.some
- 4.a few
- 5.none or nearly none

8. Family and friends are [] available to support our child and us

Without Support

- 1.almost always
- 2.often
- 3.sometimes
- 4.occasionally
5. almost never

With Support

- 1.almost always
- 2.often
- 3.sometimes
- 4.occasionally
5. almost never



9. My family are able to take time for themselves [] and maintain balance within the whānau unit

Without Support

1. most days
2. most weeks
3. some weeks
4. some months
5. almost never

With Support

1. most days
2. most weeks
3. some weeks
4. some months
5. almost never



Important Information

Tick response in answer key

1. Our child may require focussed support with toileting and managing continence, and may wet or soil themselves through the day.
2. Our child requires dedicated support to be safe around appliances, and/or does not respond to safety warnings.
3. Our child's mobility limits their ability to carry out tasks at home in a way that other children around them do. For example, they may struggle to walk or dress themselves.
4. Our child requires things to be done in their routine way and/or in their own time, for them to occur successfully.
5. Our child requires dedicated support when eating or drinking or to manage risks related to swallowing.
6. Our child requires support to reposition themselves, make transfers, manage their balance to avoid falls, and/ or access all parts of our home.
7. Our child shows little interest in interacting with other children or people and/or requires support to understand and navigate interactions with others.
8. Our child is difficult to understand when speaking. They may struggle to make themselves understood by others.
9. Our child experiences challenges with processing information, such as making connections with other things they know.
10. Our child engages in challenging calming behaviours (e.g. repetitious behaviour, head banging etc.)
11. Our child struggles with low mood and outlook and may be withdrawn, worried or struggle to be interested by things usual for their age.
12. Our child has not yet developed an understanding of where they can and cannot safely go without asking an adult.
13. Frequent seizure activity or aspiration risk puts our child at imminent risk of serious harm.
14. Our child expresses their emotions in challenging/complex ways which places others at imminent risk of serious harm.
15. Our child breaks or damages things when they escalate.

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Yes															
No															