

Title: Offline OBIR Web application reference questions

Life stage: Highschool to leaving school (12-18/21 yrs)

Plan Type: Standard

Purpose of this document

This document is an offline reference version of the digital assessment. It is not intended to be read verbatim or used as a script during an assessment.

Assessors may gather information in whatever culturally appropriate and mana-enhancing way works best for the person and whānau.

The questions listed represent the information required to be captured in the web application to support funding calculations.

The focus of the assessment is on understanding the person's strengths, goals, and support needs in order to enable a good life.



Personal Details

NHI:	Assessment Date:
First Name:	Last Name:
Date of Birth:	Gender:

Holistic Life Questions

My Good Life Story

Independence and Autonomy

Which decisions am I making, and what could be involved in my playing more of a role in decision making?



Boundaries

How might we expect boundaries to change in adolescence, and how can I be supported to understand and make those changes?

Safety and Security

What decisions am I making about the risks I might take at this age? How am I best supported in the presence of risk?

Aspirations

What could a more substantial break look like?



Carers and Support

Who supports us, and how can we help them to be available to us?

Opportunity

What things build and maintain your wellbeing, and how could they be more available in your week?

Strengths and Interests

What are my strengths and interests? How can they be built on to create opportunities into the future?



Goals

What new lifeskills or routines could set me up well for the future, and what could learning those look like?

Challenges

What are the harder parts of the day, and how could they be made less difficult?

Support Profile

Circle answers

Number of People

1. How many people do you usually require to carry out support?
 - a. The disabled person requires 1 person to deliver the support they require
 - b. The disabled person requires 1 person all the time, sometimes 2 people
 - c. The disabled person requires 2 people all the time
 - d. Constantly or near constantly require 2 people

Expressing myself

2. The way I express my emotions is [] in a way that is safe for me and for others.
 - a. usually
 - b. often
 - c. sometimes
 - d. occasionally
 - e. almost never

3. These events occur []
 - a) not at all
 - b) mostly in the morning
 - c) mostly when I am out during the day
 - d) mostly when I am at home during the day
 - e) mostly in the evenings
 - f) mostly overnight
 - g) at meal times or during other routines
 - h) mostly through the day and evening
 - i) through the day or night

4. I may require [] to support me to be safe
 - a. no support
 - b. someone being available just in case
 - c. prompting, if I get distracted, don't remember, or get stuck on something
 - d. someone supporting me to understand or complete a few tasks
 - e. someone supporting me to understand or complete many tasks
 - f. someone supporting me to understand or complete all or almost all tasks
 - g. 1 person supporting me to understand or complete most tasks, support from 2 people sometimes
 - h. support from 2 people for all tasks

Acute medical

5. I can experience acute medical events (eg. seizure, aspiration risk etc.) at least []

- a. not at all
- b. infrequently - perhaps once a month
- c. occasionally - perhaps once or more during the week
- d. at least once, some (2-3) days a week
- e. at least once, (4-5) days a week
- f. at least once, most (5-7) days a week

6. These events occur []

- a) not at all
- b) mostly in the morning
- c) mostly when I am out during the day
- d) mostly when I am at home during the day
- e) mostly in the evenings
- f) mostly overnight
- g) at meal times or during other routines
- h) mostly through the day and evening
- i) through the day or night

7. I may require [] to support me to be safe

- a. no support
- b. someone being available just in case
- c. prompting, if I get distracted, don't remember, or get stuck on something
- d. someone supporting me to understand or complete a few tasks
- e. someone supporting me to understand or complete many tasks
- f. someone supporting me to understand or complete all or almost all tasks
- g. 1 person supporting me to understand or complete most tasks, support from 2 people sometimes
- h. support from 2 people for all tasks

Exploring my environment

8. I [] explore beyond where you expect me to be, or otherwise get into places or situations that are unsafe.

- a. never or almost never
- b. occasionally
- c. sometimes
- d. often
- e. regularly

9. This might occur []

- a) not at all
- b) mostly in the morning
- c) mostly when I am out during the day
- d) mostly when I am at home during the day
- e) mostly in the evenings
- f) mostly overnight
- g) at meal times or during other routines
- h) mostly through the day and evening
- i) through the day or night

10. I may require [] to support me to be safe

- a. no support
- b. someone being available just in case
- c. prompting, if I get distracted, don't remember, or get stuck on something
- d. someone supporting me to understand or complete a few tasks
- e. someone supporting me to understand or complete many tasks
- f. someone supporting me to understand or complete all or almost all tasks
- g. 1 person supporting me to understand or complete most tasks, support from 2 people sometimes
- h. support from 2 people for all tasks

Managing boundaries with others

11. I [] require support to understand the intentions of others and to understand and make choices about friendships, relationships, and boundaries.

- a. never or almost never
- b. occasionally
- c. sometimes
- d. often
- e. regularly

12. This might occur []

- a) not at all
- b) mostly in the morning
- c) mostly when I am out during the day
- d) mostly when I am at home during the day
- e) mostly in the evenings
- f) mostly overnight
- g) at meal times or during other routines
- h) mostly through the day and evening
- i) through the day or night

13. I may require [] to support me to be safe

- a. no support
- b. someone being available just in case
- c. prompting, if I get distracted, don't remember, or get stuck on something
- d. someone supporting me to understand or complete a few tasks
- e. someone supporting me to understand or complete many tasks
- f. someone supporting me to understand or complete all or almost all tasks
- g. 1 person supporting me to understand or complete most tasks, support from 2 people sometimes
- h. support from 2 people for all tasks

Reflection Questions

Circle answers

1. I can take responsibility for [] for the routine things that I need to do, without significant impact on other things that are important to us

Without Support

- 1.all or almost all
- 2.many
- 3.some
- 4.a few
- 5.no or next to no

With Support

- 1.all or almost all
- 2.many
- 3.some
- 4.a few
- 5.no or next to no

2. The way I express my emotions [] is in a way that is safe for me and for others

Without Support

- 1.usually
- 2.often
- 3.sometimes
- 4.occasionally
5. almost never

With Support

- 1.usually
- 2.often
- 3.sometimes
- 4.occasionally
5. almost never

3. I can [] participate in social and family life confidently

Without Support

- 1.usually
- 2.often
- 3.sometimes
- 4.occasionally
5. almost never

With Support

- 1.usually
- 2.often
- 3.sometimes
- 4.occasionally
5. almost never

4. I am [] developing and pursuing my interests, in ways which can create opportunities to build on them and be valued

Without Support

- 1.regularly
- 2.often
- 3.sometimes
- 4.occasionally
5. almost never

With Support

- 1.regularly
- 2.often
- 3.sometimes
- 4.occasionally
5. almost never

5. My family are able to take time for themselves [] and maintain balance within the whānau unit

Without Support

1. most days
2. most weeks
3. some weeks
4. some months
5. almost never

With Support

1. most days
2. most weeks
3. some weeks
4. some months
5. almost never

6. There are people in my life who [] are available to provide the level of support I require to achieve the things that are important to me

Without Support

1. always or almost always
2. often
3. sometimes
4. occasionally can
5. usually aren't able to

With Support

1. always or almost always
2. often
3. sometimes
4. occasionally can
5. usually aren't able to

7. I can manage for myself [] of the hazards I might encounter in day to day life

Without Support

1. all or almost all
2. many
3. some
4. a few
5. no or next to no

With Support

1. all or almost all
2. many
3. some
4. a few
5. no or next to no

8. I understand [] of the things that are changing for me, and how they might change how I engage with others

Without Support

1. all or almost all
2. many
3. some
4. a few
5. none or almost none

With Support

1. all or almost all
2. many
3. some
4. a few
5. none or almost none



9. I am gaining [] experience and confidence with making day-to-day and important decisions

Without Support

- 1.a broad range of
- 2.much
- 3.some
- 4.a little
- 5.almost no

With Support

- 1.a broad range of
- 2.much
- 3.some
- 4.a little
- 5.almost no

10. We expect [] of our family relationship to change as I go through my teenage years

Without Support

- 1.almost all
- 2.a lot
- 3.some
- 4.a little
- 5.none or almost nothing

With Support

- 1.almost all
- 2.a lot
- 3.some
- 4.a little
- 5.none or almost nothing



Important Information

Tick response in answer key

1. I may require focussed support with toileting, managing continence or other hygiene products.
2. I require dedicated support to be safe using appliances, heaters etc.
3. My mobility limits my ability to carry out tasks of daily living independently.
4. I require things to be done in my routine way and/or in my own time, for them to occur successfully.
5. I require support to understand and navigate interactions with others.
6. My methods of self-regulation can frustrate others I live with.
7. Understanding and managing my mood and outlook affects the best way to support me.
8. I require support to reposition myself, make transfers, manage my balance to avoid falls, and/ or access all parts of my home.
9. I require dedicated support when eating or drinking or to manage risks related to swallowing.
10. I require additional support to make information meaningful to me, and to support me to make myself understood by others.
11. I can experience challenges with orienting myself, processing information, and making connections with other things I know.
12. I like to explore my environment and may wander beyond where you expect me.
13. Frequent seizure activity or aspiration risk put me at imminent risk of serious harm.
14. The way I express my emotions when I escalate sometimes leads me to harm myself or others.
15. The way I express my emotions when I escalate sometimes means I break or damage things around me.

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Yes															
No															